

Title I School Budget Plan

School Code: 322
 Region: 3
 Grades Served K-5

Bracken, Walter ES
 1200 N 27th St
 Las Vegas, NV 89101 Phone: (702)799-7095

For implementation during the year:

2019-2020

Title I Allocation: \$114,510.00

1% Parent Involvement Set Aside: \$1,145.10

Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 02/07/2019, 02/14/2019

Name	Position	Name	Position
Kathleen Decker	Principal	Michelle Wheatfill	Assistant Principal
Thornton Boulware	Parent	Amanda Alcala	kindergarten teacher
Cynthia Ortega	Parent	Melina Arriaza	1st grade teacher
Matthew Lay	Parent	Amanda Toolanen	2nd grade teacher
Jodylynn Bristol	GATE teacher	Roshelle Barrow	3rd grade teacher
Kelsey Henderson	5th grade teacher	Natalia Tinoco	4th grade
Patricia Zier	clerk		

Reviewed / Approved By:

Title I Coordinator: _____ Title I Director _____ Region Superintendent: _____

Michelle McIntosh

Greg Kramer

v2

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)

Licensed Staffing (Class size reduction; Strategist)								Title I Use Only	
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Strategist w/Teachers	1	\$82,159.68	\$82,159.68	Learning Strategist will coach and mentor teachers on instruction, lesson plans, differentiating instruction, data, management, and school initiatives. The strategist will work with teachers on reviewing data and modifying instruction in an effort to increase student achievement in the areas of math and ELA.	2	Parkinson, J., Sal	1.1, 1.3, 2.1, 2.3		
Total Licensed Staffing:								\$82,159.68	

Paraprofessional Staffing (Teacher Family Aide; Inst. Assist.; CTT)

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CTT \$22Hr	2	\$14,300.00	\$28,600.00	The Certified Temporary Tutor will provide Tier II and Tier III interventions to small groups using resources from the school's curriculum and intervention software all in an effort to increase student achievement in the areas of math and ELA. [2 CTT positions, \$22/hour, 1,300 hours total]	4	provide Tier II an	1.3, 2.3		
Total Paraprofessional Staffing:								\$28,600.00	

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout)

								Title I Use Only	
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Substitute - Collaboration	22	\$120.00	\$2,640.00	Sub release days for grade levels to collaborate and work on curriculum mapping, assessment, and data review within their professional learning community all in an effort to increase student achievement in the areas of math and ELA. [1 planning day for 22 teachers; \$120/day; 22 total days]	2	Lee, L., Hughes, J.	1.3, 2.3		
Total Other Salaries:									\$2,640.00

Title I Budget Summary		
Total Allocation		\$ 114,510.00
Funds Designated		\$ 114,510.00
Remaining Balance		\$ -
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PISA Allocation		\$ 1,145.10
Designated PISA Funds		\$ 1,145.10
Remaining PISA Balance		\$ 0.00

Budget Narrative Summary

Supplies, Equipment, and Services

Supplies, Equipment, and Services								Title I Use Only	
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Books and Periodicals-Classroom	111	\$10.00	\$1,110.00	Ingram; to expand the different genres offered in the classrooms which will heighten the students' interest in reading which will lead to an increase in student achievement in the area of ELA. Students will be able to show comprehension using Accelerated Reader.	4	to expand the di	1.3		
Books and Periodicals-Classroom	1	\$0.32	\$0.32	Ingram; to expand the different genres offered in the classrooms which will heighten the students' interest in reading which will lead to an increase in student achievement in the area of ELA. Students will be able to show comprehension using Accelerated Reader.	4	to expand the di	1.3		
Total Supplies, Equipment, and Services:									\$1,110.32

Professional Development

Professional Development								Title I Use Only	
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Total Professional Development:									\$0.00

Parent Involvement Additional Funds

								Title I Use Only	
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Total Parent Involvement Additional Funds:									\$0.00

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PISA Allocation		\$ 1,145.10
Designated PISA Funds		\$ 1,145.10
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Budget Narrative Summary

Parent Involvement - Set Aside

Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only	
								Revision #	Revisions Only: Update, Delete or Create
Books - PISA	229	\$5.00	\$1,145.00	Ingram and/or Scholastic; non-fiction and informational texts/books used to provide training to parents on guided reading and additional literacy skills. Show parents how to use books as a resource at home for non-fiction and informational texts in an effort to increase student achievement in the area of ELA.	2	Wilder, S. (2014)	1.2, 2.2		
Books - PISA	1	\$0.10	\$0.10	Ingram and/or Scholastic; non-fiction and informational texts/books used to provide training to parents on guided reading and additional literacy skills. Show parents how to use books as a resource at home for non-fiction and informational texts in an effort to increase student achievement in the area of ELA.	2	Wilder, S. (2014)	1.2, 2.2		
Total Parent Involvement - Set Aside:									\$1,145.10

Title I Budget Summary		
Total Allocation		\$ 114,510.00
Funds Designated		\$ 114,510.00
Remaining Balance		\$ -
-		
PISA Allocation		\$ 1,145.10
Designated PISA Funds		\$ 1,145.10
Remaining PISA Balance		\$ 0.00