



What I've learned with our edible garden

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Making money to sustain your garden

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Have a Vision



Get Support



Everybody Helps

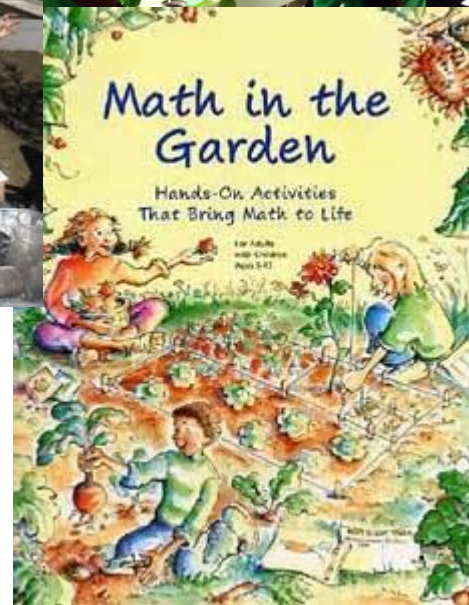


Continue to Grow



You have to start with a vision

1. Curriculum through Hands On Learning
2. Nutrition and Healthy Food
3. Engineering
4. The Arts
5. School Climate
6. Community Engagement



The road
to **success**
is always
under
construction









Exploring the Garden



GARDEN CLASSROOM



1. Garden Treasure Mailbox

What's inside? What treasures could you add for others to enjoy?

2. Tree O' Tunes

Come play a song for the chickens!

3. Chickens

How many different types of chickens can you find?

How do chickens help us in the garden?

4. Worms

How many kinds of worms can you find?

What do they feel like? What are they doing?

5. Compost Piles

What goes into a compost pile? What comes out?

6. Sundial

Can you tell the time?

7. Circle Bench

Relax in the shade, or find the four directions.

8. Bee Hive

Open the door.... Look and listen!

Be sure to close the door behind you!

9. Themed Garden Area

Can you find a plant named after an animal, in our zoo garden bed?

Can you find a garden bed with tropical plants?

One with plants that are adapted for dry weather?

Can you find any animal tracks?

How many different types? Where do they go?

10. Apple Room

What season is it now? How do the apple trees look in this season?

What is your favorite way to eat apples?

11. Weather Station

What's the weather like today?

Open the door to find the temperature and humidity!

Has it rained? What direction is the wind blowing?

12. Pond

What grows here? Who lives here?

13. Tunnel

Run/walk/crawl through...or sit quietly inside and watch birds come close.

14. Solar Bird Bath

Where does the fountain get its energy? Can you turn the flow off by blocking the sun?

15. Root View Box

Pull the door down to see roots growing. What colors are they? How are they helping the plants?

16. Garden & Pizza Bed

How many pizza ingredients can you find growing here?

17. Garden Kitchen

What foods from the garden could you imagine cooking here?

18. Rainwater Catchment System

Where does the water come from? Why do we store it in this barrel?

19. Orchard and Berries

Zig zag through the trees! How many different kinds of leaves can you find?

20. Food, What?! Field

How many different crops are growing here? Which one is your favorite?













DIY Garden Markers





Raising Money for your Garden





Vintage Tea Cup Planter



make them
for fun
and
fundraising!



Andover Garden Club Presents:

Petals & Palettes

On a Sunday Afternoon

an exhibition of art
and floral design

artists
arrangers
live music
for sale
much more

Admission \$40
appetizers
and beverages
included

Please join us
on
Sunday, May 18th, 2014
12:00 pm-5:00 pm
at
Sex Art Center, Lower Level
56 Island St., Lawrence, MA

ANDOVER GARDEN CLUB
EST. 1927

tickets/information
andovergardenclub.org

Resources

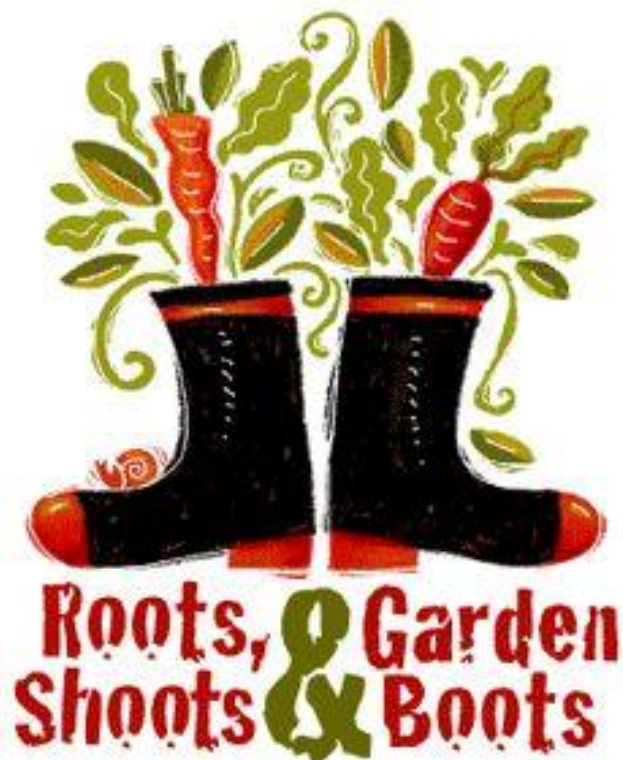
<http://edibleschoolyard.org/node/1143>

- Garden or harvest festivals, where attendees are encouraged to donate to the garden in exchange for admission, and are able to donate more in exchange for goods like produce or art, or activities like music, face painting, or games
- Farm stands, where gardens offer produce to neighbors in exchange for a suggested donation
- Community concerts, or theater or dance performances, where musicians, actors, or dancers in your garden or in your community volunteer their time, and the public makes a donation in exchange for admission
- Community art shows, where gardeners or local artists provide the art, and the proceeds go to the garden
- Garden-wide yard sales, where all proceeds go to the garden

Plan Events

- Percent days, where a business donates a percentage of their daily sales to your garden. 5 or 10% is typical.
- Special goods or menu items whose sales benefit your garden
- Special events, where a restaurant or bar hosts an event and the proceeds benefit your garden





CHARITY GARDEN PARTY SUNDAY 4TH AUGUST

When: 1pm – 4pm

Where: 6. Stonehouse Drive.

Queensbury. BD13 2FB

Activities Include

Coachhouse Cupcakes – Stamping Up Cards & Gifts
Tombola – And More...

Afternoon tea will be served during the afternoon

All proceeds will be donated to support the innovative work of Bradford based, life changing children and young people's charity, The Joshua Project.
More details can be obtained using the contact details below.



- Plain ol' garden sponsorships, where a business donates to the garden in exchange for recognition on signage, newsletters, social media, or in other ways
- <http://www.woollyschoolgarden.org/support.html>



Advertise, Advertise, Advertise



- Adopt-a-Garden Program
- Approach community businesses and ask them to sponsor the garden (or a few rows) in exchange for advertising at the garden site.
- Facebook Make a Facebook page for your garden, and include a link that will let people donate to the garden on-line. This will help to raise awareness for your projects and provide a source of revenue.
- Razoo/kickstarter On these websites (www.razoo.com / www.kickstarter.com) community groups post their projects and fundraising goals. People can read the descriptions and donate on-line.
- Apply for Grants We found a bunch of grant opportunities that may be applicable to your garden projects.





Everybody Helps!



VOLUNTEERING

Volunteers keep our gardens – and the children who learn in them – growing! Please consider sharing your time and talents with REAL School Gardens. We currently have volunteer opportunities in our North Texas Region.

If you are a corporation or group looking for a team building activity, we offer a fun and turn-key community building and volunteering day, where managers and employees working side by side with teachers, parents and students to bring a garden to life.



Event Planning Checklist

Use this basic checklist to assist your group in planning a successful event. Remember, we may not have all of the specifics that your event requires on this sheet, so brainstorm prior to starting your event planning to make sure everything gets covered!

Name of Event: _____
Date: _____
Time: _____
Location: _____
Event Purpose: _____

BRAINSTORMING

- ☐ Will the event work?
- ☐ How many people do you need to make the event happen?
- ☐ Does the event serve a need previously not met on campus?
- ☐ Do we have the resources to make it happen?

BUDGETING

- ☐ See sample budget planning sheet (attached)

SCHEDULING

Officer in charge: _____
☐ Talk with the appropriate room reservation office
o What size room do you need?
o What kind of tech needs do you have?
o What can you afford?
☐ Tentatively book a couple of dates
☐ Call your performer or vendor (if applicable) and schedule the performance date
☐ Call the reservation office back to confirm your date
☐ Schedule a meeting to go over your tech needs and room set-up
☐ Schedule the travel arrangements for your performer (if necessary), including a ride to and from the airport and/or hotel
☐ Book hotels and/or make dinner reservations for your performer

PERMITS (see Student Group Handbook to determine if you need any of these permits for your event)

Officer in charge: _____
☐ Food Permit filled out
☐ Outdoor Space Permit filled out
☐ Alcohol Permit filled out
☐ Sound Permit filled out
☐ Sanitation Permit filled out
☐ Sales/fundraising permit filled out
☐ Security Scheduled
☐ Film License

GRANTS/FUNDRAISING

Officer in charge: _____
☐ If you are applying for grants, did you get your applications in by the deadline?
☐ Have you scheduled an appointment to meet with the grant committee?
☐ What measures are you taking to ensure you can pay your performer/vendors up front?

ADVERTISING

Officer in charge: _____
☐ Postering
☐ E-mailing Listservs
☐ Chalking
☐ Other forms of marketing

SHOPPING

Officer in charge: _____
☐ Supplies needed for your event:
o Silverware
o Plates
o Napkins
o Cups
o Decorations
o Cashbox
o Performer specific items/requests
o Other:
▪ _____
▪ _____
▪ _____

WEEK PRIOR

Officer in charge: _____
☐ Call reservations and make sure all details are secured
☐ Call SAO and make sure all permits have been signed and are completely ready to pick up
☐ Call performer and make sure travel arrangements are secured
☐ Assign event shifts for group volunteers (set-up, during, take down)

- ☐ Create any programs or fliers needed at the event

DAY OF EVENT

Officer in charge: _____
☐ Pick up performer/vendor and get to performance site
☐ Compile performer requests in dressing room
☐ Arrive early for the event for set-up
☐ Meet vendors at the event and assist with set-up
☐ Greet guests at the door
☐ Have fun!
☐ Clean up, remember that your reservations location may have special clean up regulations

AFTER THE EVENT

Officer in charge: _____
☐ Send thank you notes to performers and to volunteers who worked extra hard
☐ Do a post-event evaluation (see example attached)
☐ Make sure to pay all bills and turn in all grant paperwork on time!

Don't forget to keep a list of the people and the phone numbers that you are contacting throughout your planning. We suggest collecting them on the back of this list

BUDGET PLANNING WORKSHEET

Here is a sample worksheet to set your project budget.

If your totals do not match, you may need to adjust your program accordingly.

ANTICIPATED EXPENSES

Facilities Rental \$ _____
Food _____
Lodging _____
Publicity _____
Speaker Fees / Honorariums _____
Supplies _____
Technical Support _____
Travel _____
Security _____
Films License or Permits _____
Registration fees _____
Other _____
*TOTAL \$ _____

ANTICIPATED INCOME

Admission Fees \$ _____
Co-Sponsors (please list below) _____
Anticipated Grants Income _____

Name of Grant Amount Requested Amount Awarded

Name of Grant Amount Requested Amount Awarded

Name of Grant Amount Requested Amount Awarded

Name of Grant Amount Requested Amount Awarded

Other Income _____
*



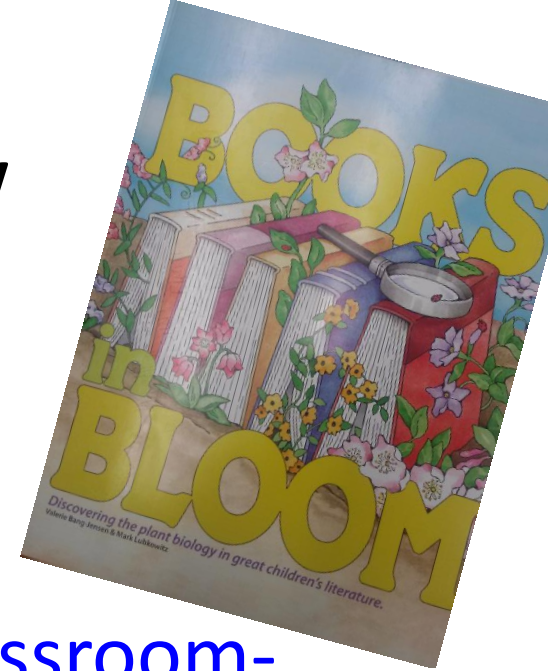
Slow Food Maui is sponsoring one of the Work and Learn Days at the Kihei Elementary School Garden on November 12, and we need volunteers! Work starts at 8:00 a.m. and they usually finish up about 11:00 a.m., but people don't need to be there the whole time.

Here is what is expected from sponsors:

- Bring local, healthy snacks for about 20-25 people. (Fresh fruit, baked goodies, etc.) Nothing too fancy as they are in the garden! There are no kitchen facilities available.
 - They'll supply water, but if we want to bring some other drinks, that's great. They'll supply cups, napkins, plates and silverware (as needed.) Finger food usually works the best!
 - They love it when their sponsors get dirty with them in the garden. Please bring hat and gloves, and wear close-toed shoes.
 - Be prepared to tell people about Slow Food Maui and how they can get involved.
 - They usually have a mix of community volunteers, teachers, parents and kids.
- We need your help! Please contact us if you're able to lend a hand for this great cause!



Continue to Grow



- <http://www.kidsgardening.org/classroom-projects>
- <http://sproutrobot.com/>
- <http://letsgrowveggies.com/>