

# Hit The Mother Load with Your Volunteers



Presenters:

Christine Herbert- Magnet Theme Coordinator

Kathleen Decker- Principal

# Walter Bracken Magnet Empowerment School for Math and Science through Technology





# All Hands On Deck

- Places to Look for Volunteers
  - Parents
  - Community
  - Schools



# Parent Coordinator

- Active Parent Volunteer
- Duties
  - Recruiting Parents
  - Coordinating Parent Involvement
  - Informing Parents
  - Tracking Parent Hours
  - Rewarding Parents



This is a half time paid position funded through a grant.



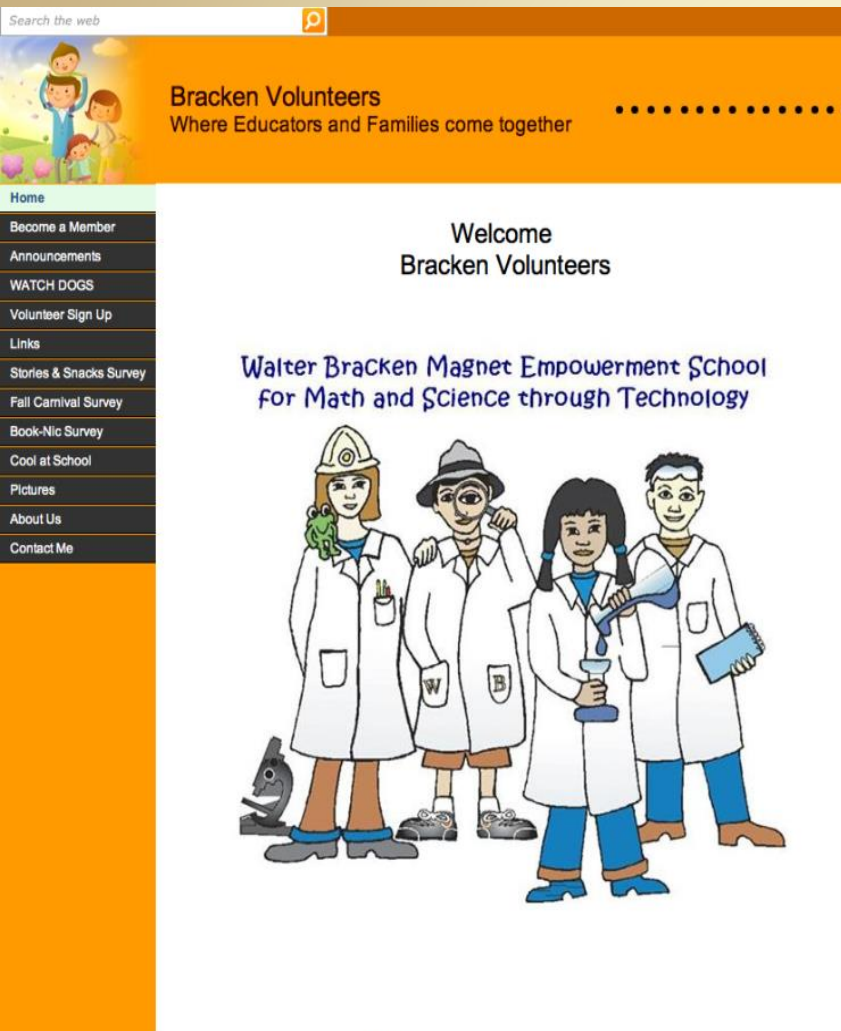
# Parent Volunteer Center

Create a place for family members to work. They need to feel comfortable and welcome when they come to school. Ask for donations, let people know what you need and why.



# Website

Create a website that is just for volunteers. Celebrate their accomplishments, show their pictures, give them a place to get information and sign up for upcoming events.



# Scheduling

Teachers need advance notice for volunteers in their room.  
Develop a schedule that works for them.

## WATCH DOG Schedule

Teachers fill this out for daily activities

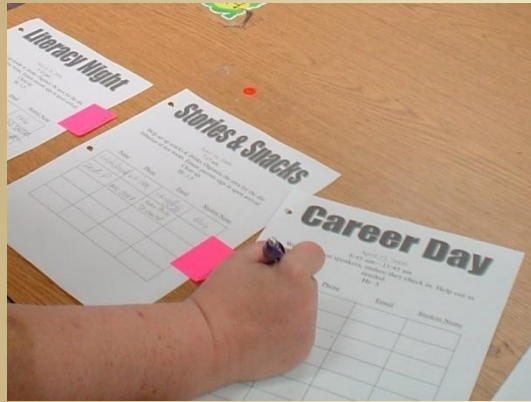


	<u><b>Monday</b></u>	<u><b>Tuesday</b></u>	<u><b>Wednesday</b></u>	<u><b>Thursday</b></u>	<u><b>Friday</b></u>
<i>Time</i>	<i>Teacher</i>	<i>Teacher</i>	<i>Teacher</i>	<i>Teacher</i>	<i>Teacher</i>
<u><b>8:50-9:20</b></u>	Maloney	Dimino	Williams	Pierson	Petrie
<u><b>9:35-10:05</b></u>	Deguevara	Luttinen	DeMott	Nelson	Hermansen
<u><b>10:20-10:50</b></u>	Bennett	Barrow	Corry	Ames	Library
<u><b>11:05-11:35</b></u>	Scaccia	Zblewski	Watters	Wilkinson	Swanson
<u><b>1:30-2:00</b></u>	Haines	Harris	Bourgault	Library	Library



# Systems

Establish a means for staff to communicate their needs. What is the job and when does it need to be completed by?



## Bracken Magnet Family Volunteer Center Order Request

Date Submitted: \_\_\_\_\_

Teacher Submitting Request: \_\_\_\_\_ Rm: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Date Needed: \_\_\_\_\_

Please explain in detail what needs to be completed:

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Please include all materials needed for project such as copy paper, construction paper, glue, markers, etc.

Work completed by: \_\_\_\_\_



# Collecting Data

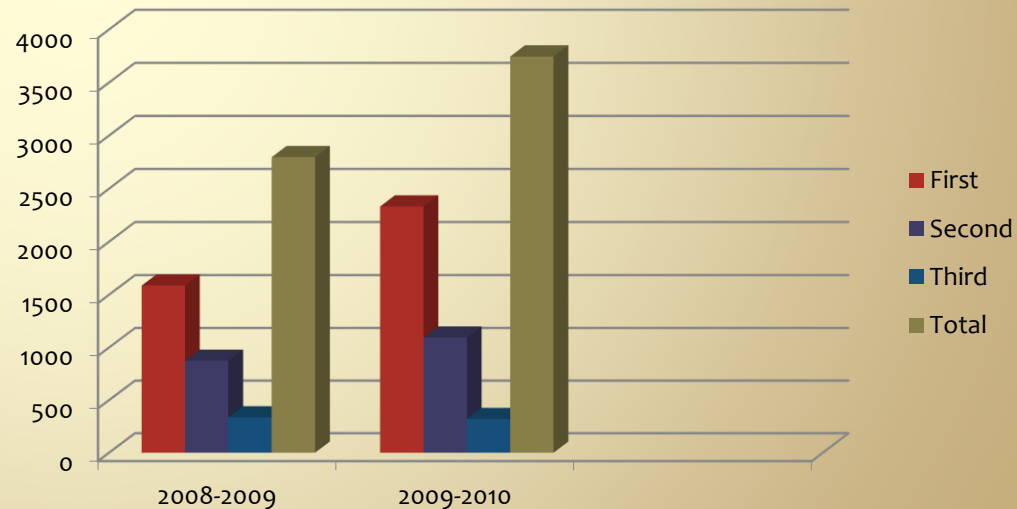
Collecting data is vital to the process. Analyzing the numbers will help to determine weaknesses and strengths.

## What can we do to increase the volunteer hours?

## Student Name

[illegible]

School Year	1st Trimester	2nd Trimester	3rd Trimester	Total Year
2008-2009	1586	874	336	2796
2009-2010	2331	1094	320	3745

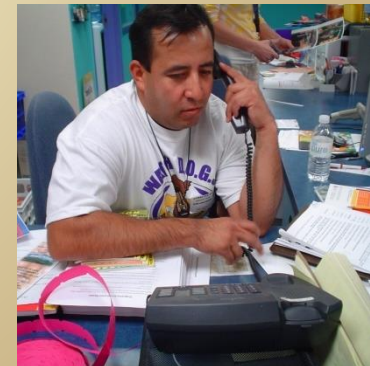


# Watch D.O.G.S.

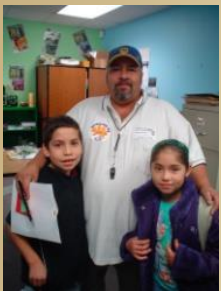
<http://www.fathers.com>



WATCH D.O.G.S. (Dads of Great Students) is the father involvement initiative of the National Center for Fathering that organizes fathers and father figures in order to provide positive male role models for the students and to enhance school security.







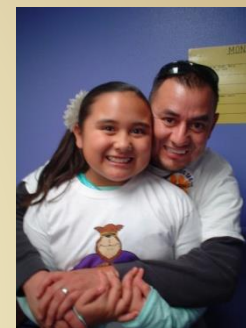
# WALTER BRACKEN MAGNET SCHOOL WATCH DOGS Plan of the Day



*Insert Name Here*

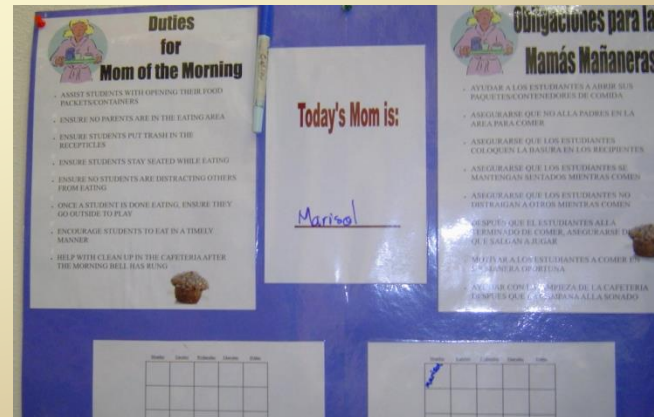
- 8:00-8:20 Check-in at the library to receive your official WATCH D.O.G.S.® nametag and T-shirt. Have your photo taken with your student(s) for the Wall of Fame & receive any additional instructions from the WATCH D.O.G.S.® Coordinator.
- 8:20-8:40 Assist with student arrival in the bus and car areas (located at the front of the school).
- 8:40-8:50 Return to the Black Top for morning announcements and introduction to the school.
- 8:50-9:20 **3rd Grade - In Class Assistance – Ms. Bennet Rm15**
- 9:20-9:35 Patrol hallways, parking lot, buildings and perimeter.
- 9:35-10:05 **2nd Grade- In Class Assistance - Mrs. Deguevara Rm 9**
- 10:05-10:20 Patrol hallways, parking lot, buildings and perimeter.
- 10:20-10:50 **1st Grade - In Class Assistance- Ms. Maloney Rm 6**
- 10:50-11:05 Patrol hallways, parking lot, buildings and perimeter.
- 11:05-11:35 **4th Grade - In Class Assistance– Mrs. Scaccia Rm 27**
- 11:35-1:30 Lunch and recess interaction – we encourage you to eat lunch with your own student(s) and visit with the other students during this time. Patrol hallways, parking lot, buildings and perimeter before and after the lunch period.
- 1:30-2:00 **5th Grade - In Class Assistance—Mrs. Haines Rm25**
- 2:00-2:15 Patrol hallways, parking lot, buildings and perimeter.
- 2:15-2:30 **Take a Break (get a snack, drink, or visit) in the PVWC (located in the library).**
- 2:30-2:50 **Go to the front of the school to direct traffic with Kindergarden dismissal.**
- 2:50-3:20 Return to the Library to take the WATCH D.O.G.S.® 'End of Day' online survey: Code: **NV1021** ([www.fathers.com](http://www.fathers.com))
- 3:20-3:45 Assist with student/bus dismissal. When completed, return to the library to turn in your T-shirt and equipment.

**Thank you for supporting our school.  
Your time here is making a difference for all our kids!**



# Mom of the Morning

- ASSIST STUDENTS WITH OPENING THEIR FOOD PACKETS/CONTAINERS
- 
- ENSURE NO PARENTS ARE SITTING AT THE TABLES WITH THEIR STUDENTS
- 
- ENSURE STUDENTS PUT TRASH IN THE RECEPTICLES
- 
- ENSURE STUDENTS STAY SEATED WHILE EATING
- 
- ENSURE NO STUDENTS ARE DISTRACTING OTHERS FROM EATING
- 
- ONCE A STUDENT IS DONE EATING, ENSURE THEY GO OUTSIDE TO PLAY
- 
- ENCOURAGE STUDENTS TO EAT IN A TIMELY MANNER
- 
- HELP WITH CLEAN UP IN THE CAFETERIA AFTER THE MORNING BELL HAS RUNG





# Parent Events

- Literacy

- Stories and Snacks
- Literacy Nights
- Authors Tea

- Math

- Math Night

- Science

- Science Fair

- Explorations

- Share Days
- Classroom Assistant

- ▶ Other Participation Opportunities

- Field Day
- 5<sup>th</sup> Grade Picnic
- Carnival
- Mad Science Day
- Mad Math Day
- Career Days
- Field Trips
- Project Days



# Rewarding Parents

- Ways we recognize parents
  - Thank you notes from staff and students
  - Baked goods/Thanksgiving Meal
  - School shirts
  - Volunteer Pins
  - Recognition in newsletter
  - Recognition on our website
  - Thank You Certificate





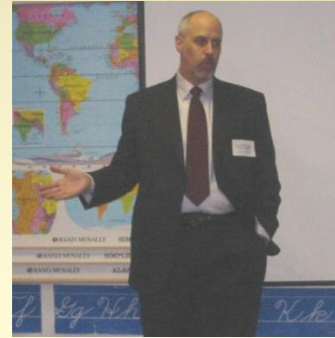
# Recognition is Key





# Community Partnerships

- Places to look for help
  - Junior Achievement
  - Rotary Club
  - Local Stores
  - Community Colleges
  - City of Las Vegas
  - Senior Centers
  - Catholic Charities
  - Scouting Groups
  - Local Groups
  - United Way Volunteer Center



**Rotary International**  
Las Vegas Club 813 Chartered April 5, 1923



**TORTOISE  
GROUP**



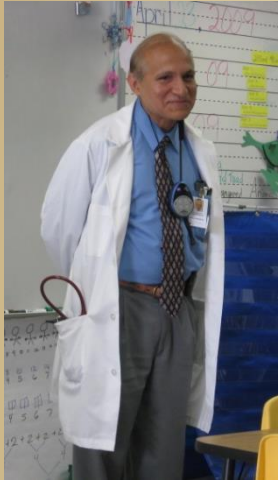
# When Working With Partners

- Dream BIG, what can it look like?
- Get specific and get advice.
- Involve school staff.
- Involve parents and children.
- Tell everyone what you are trying to accomplish.
- Get them to your school.





# Community Events: Career Days





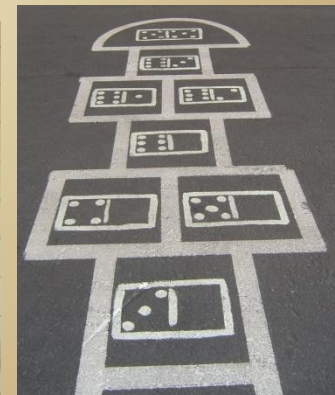
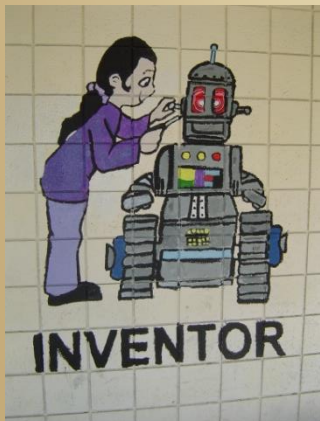
# Community Events: Disney Give A Day Get A Day





# Bracken Projects

Always look for places and spaces where you can add curriculum and excitement to your campus.





# Working with Student Volunteers

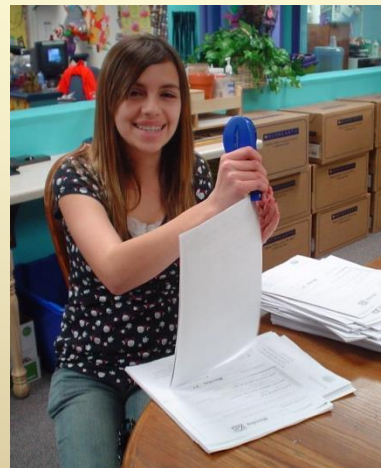
Create clubs at your school to involve your own students.





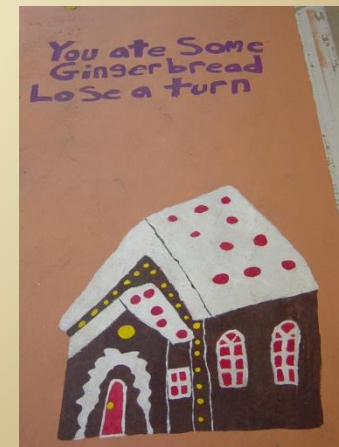
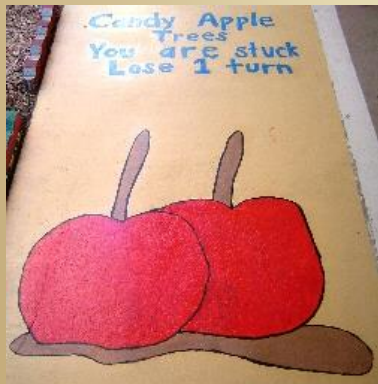
# Middle and High School Volunteers

Look to nearby schools for students looking for volunteer hours and always invite your alumni back.





# College Volunteers



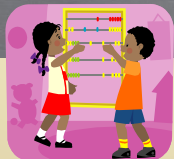
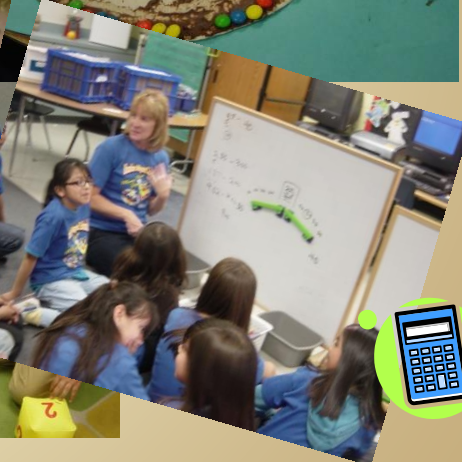
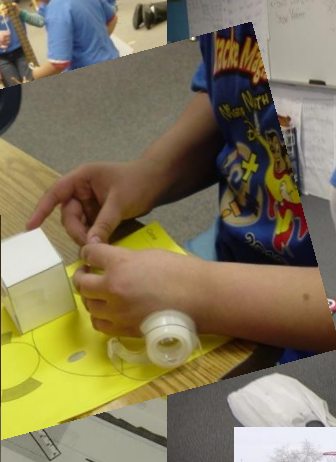
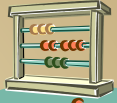
# Valuing Your Partners is Key

- If you partners feel valued, they will keep coming back for more.
- Show your partners how their help has benefited your school and students. Show the results!
- Whenever possible have them interact with the students. This will give them immediate gratification.
- Never forget to show your appreciation.



# Mighty Math Day 2010

## Walter Bracken Magnet School

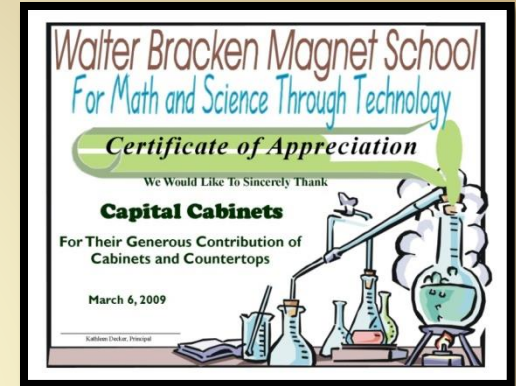




# Appreciation, Appreciation, Appreciation

Appreciate  
Certificates  
Thank You Notes  
Pictures  
Follow Up Calls

Advertise  
Media  
Websites  
Door  
Newsletters





# Contact Information

## Walter Bracken Magnet Empowerment School

1200 N. 27<sup>th</sup> Street  
Las Vegas, NV. 89101

702-799-7095

<http://schools.ccsd.net/bracken/>

Christine Herbert  
Magnet Theme Coordinator

Katie Decker  
Principal

