

# CHARMING STUDENTS INTO A SERIES



Kathleen Decker- Principal

Christine Herbert- Magnet Theme Coordinator

Michelle Wheatfill – 5<sup>th</sup> Grade Teacher

Klaus Friedrich – 3<sup>rd</sup> Grade Teacher

**Presenters:**

**Are your kids seriously reading?  
Are they really finishing books?**



CLAIRE, NOSE-DEEP IN HER BOOK

**Do they  
read on  
their own?**



**Or do they  
look like this?**

# The Problem:

- Students read a lot of information today in short bursts.
- They change channels and multi-task.
- To develop good reading comprehension we want them to sustain interest and finish the novels that they start reading.
- As soon as they are done we want them to have the desire to read another.
- Some classroom teachers are not familiar with current book series choices.
- Most teachers have a wide range of levels in their rooms.
- Ell students do not have the vocabulary to constantly learn new book terms.

# Our Solution

- ❑ **Have all students read complete series of books.**
- ❑ **Change one of our Explorations classes to be a book series class.**
- ❑ **Have individual goals and rewards.**
- ❑ **Establish grade level benchmarks for success.**
- ❑ **Have all staff members participate for a common mission throughout the school.**

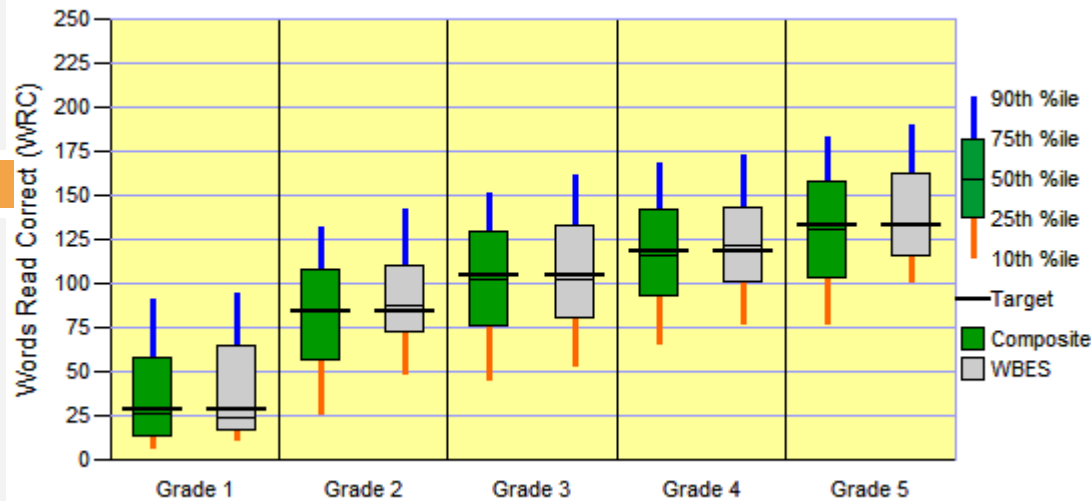
# What we will cover today:

- **Data that shows our growth**
- **Where to start**
- **Tools that we use including AR**
- **The website and resources for you to get started**
- **The culture at the school now – things we did to enhance the program**
- **No AR, no worries – alternatives to that program**
- **Parent perspective**
- **Questions**

# Monitor Data at the same point

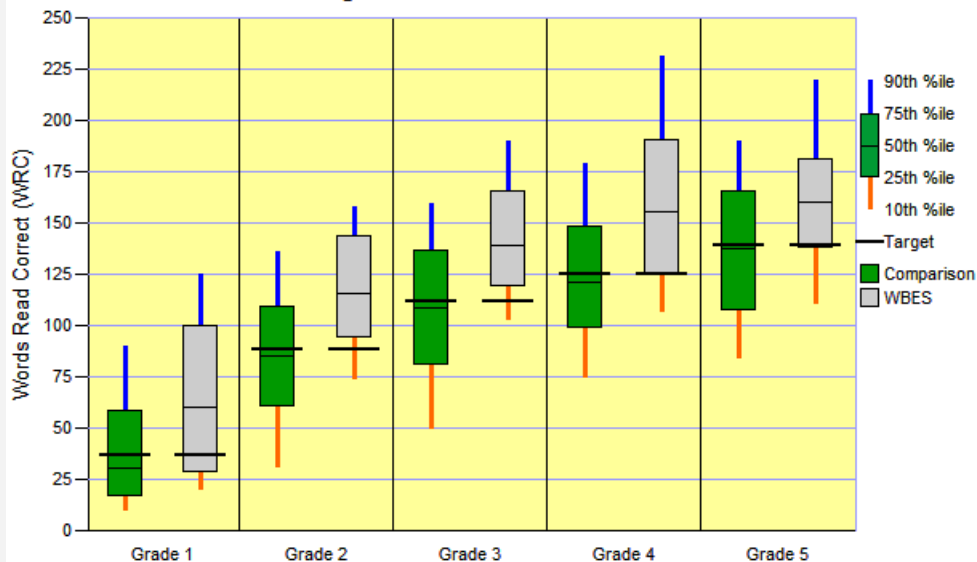
AR Results		8/23/2009—11/16/2009			8/23/2010—11/16/2010			8/23/2011-11/16/2011			8/23/2012 - 11/16/2012			8/23/2013 - 11/16/2013			Difference in Points
Last Year Compared to the Current Year		#	% At Risk	Total	#	% At Risk	Total	#	% At Risk	Total	#	% At Risk	Total	#	% At Risk	Total	
First Grade	Jaeger	15	N/A	N/A	15	66.7	23.8	23	17.4	233.6	22	9.1	616.4	20	20	279.9	-336.5
	Hine*new	18	N/A	N/A	18	66.7	61.8	23	26.1	253.9	22	4.5	829.3	21	19.8	362	-467.3
	Swanson*	16	N/A	N/A	16	56.3	83	21	28.6	264.2	22	27.3	652.2	22	18.2	454.3	-197.9
	Pierson	19	N/A	N/A	19	57.9	66.2	22	31.8	204.7	23	27.3	877.5	21	9.5	901.8	24.3
	Williams	18	N/A	N/A	18	50	33.8	22	18.2	187.1	22	0	522	22	18.2	416.7	-105.3
Grade Level					86	268.6	268.6	114	25.4	1156.8	111	27	3497.4	106	26.4	2414.7	-1082.7
Second Grade	Corry	18	88.9	9.7	18	72.2	24.5	20	65	411.1	22	31.8	509.4	20	30	574.3	64.9
	Deguevara	17	64.7	25.7	17	23.5	194.4	20	15	414.8	22	0	919.4	20	10	858.6	-60.8
	Petrie	18	77.8	16.3	18	16.7	522.1	18	16.7	626	22	22.7	673.7	20	0	975.9	302.2
	Toolanen	15	73.3	21.9	15	33.3	111.2	19	5.3	318	22	0	829.6	20	10	591.5	-238.1
	Pearson	18	72.2	8	18	72.2	84.5	20	35	415.9	22	9.1	439.7	20	5	782.7	343
Grade Level			75.6	81.6	86	44.2	936.7	98	27.6	2201.5	110	20	3371.8	100	10	3783	411.2
Third Grade	Barrow	19	63.2	244	19	36.8	551.3	22	27.3	530.9	22	31.8	663.8	24	4.3	626.8	-37
	Bennett	20	60	129.8	20	25	296.9	22	27.3	567.8	22	22.7	705.8	24	8.3	880.1	174.3
	DeMott	19	75	113.6	20	45	243.3	22	31.8	314.1	22	27.3	725	21	14.3	626.7	-98.3
	Friedrich	20	63.2	129.6	19	63.2	280.1	22	27.3	557	22	45.5	354.2	24	20.8	1040.9	686.7
Grade Level			65.4	617	78	42.3	1371.6	88	28.6	2013.7	88	30	2448.8	94	20.4	3174.5	725.7
Fourth Grade	Robledo	27	63	247.3	28	59.3	285	29	44.8	842.8	28	25	825.4	28	14.3	958	132.6
	Nelson*	29	48.1	456.8	28	33.3	584.9	28	35.7	824.4	28	25	762.3	29	10.3	815.4	53.1
	Zblewski	27	58.6	261.4	28	44.8	747.3	29	34.5	749.2	28	41.4	849.9	28	32.1	984.8	134.9
Grade Level		83	56.6	965.5	84	45.8	1617.2	86	38.7	2594.4	87	40	2437.6	85	23.5	2758.2	320.6
Fifth Grade	Bourgault	28	64.3	611.9	28	28.6	1003.6	28	42.9	1010.6	28	35.7	1060.2	28	7.1	1222	161.8
	Harris	28	85.7	244.5	28	71.4	204.5	28	50	682.3	28	46.4	865.7	28	28.6	926.7	61
	Wheatfill	28	75	183.4	28	60.7	416.3	28	39.3	1250.4	28	35.7	1349.4	29	25.9	1137	-212.4
Grade Level		84	75	1039.8	84	53.6	1624.4	84	45.3	2975.9	84	47.6	3275.3	86	28.1	3285.7	10.4

Bracken, Walter ES  
Winter 2008-2009 School Year  
Reading - Curriculum Based Measurement



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Clark County School District  
School-to-School Performance : Winter 2013-2014  
Reading - Curriculum Based Measurement

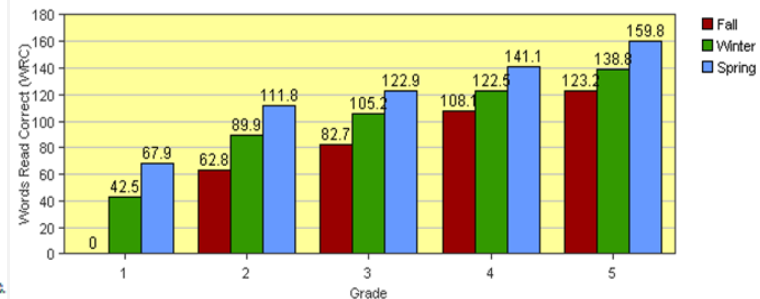


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# Results!!

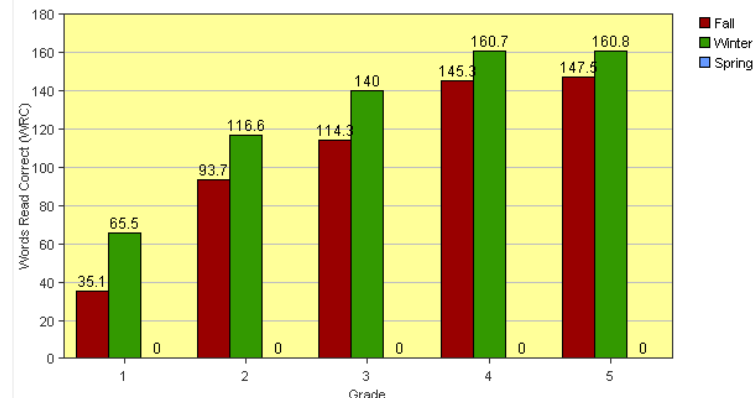
## Better Reading Fluency In ALL Grades!

PZ6 - Bracken, Walter ES  
2008-2009 School Year  
Reading - Curriculum Based Measurement



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PZ6 - Bracken, Walter ES  
2013-2014 School Year  
Reading - Curriculum Based Measurement

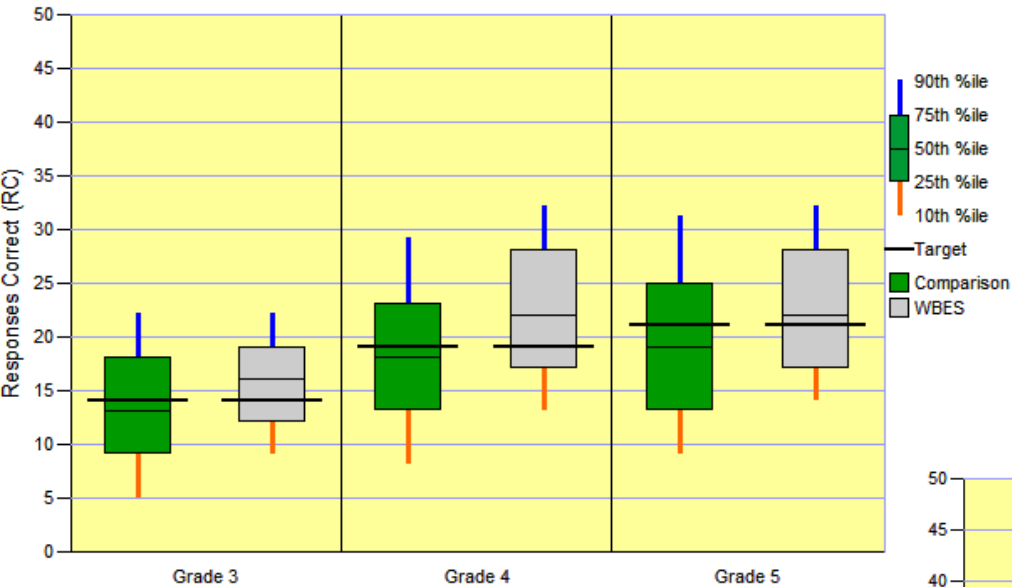


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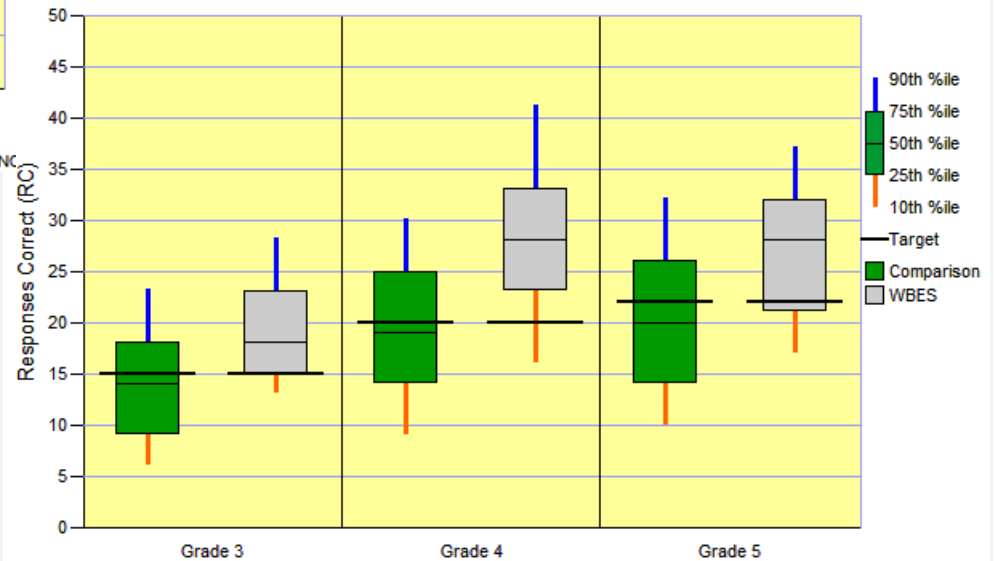
# Comprehension Improves!

Clark County School District  
School-to-School Performance : Winter 2008-2009  
MAZE - Comprehension



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Clark County School District  
School-to-School Performance : Winter 2013-2014  
MAZE - Comprehension



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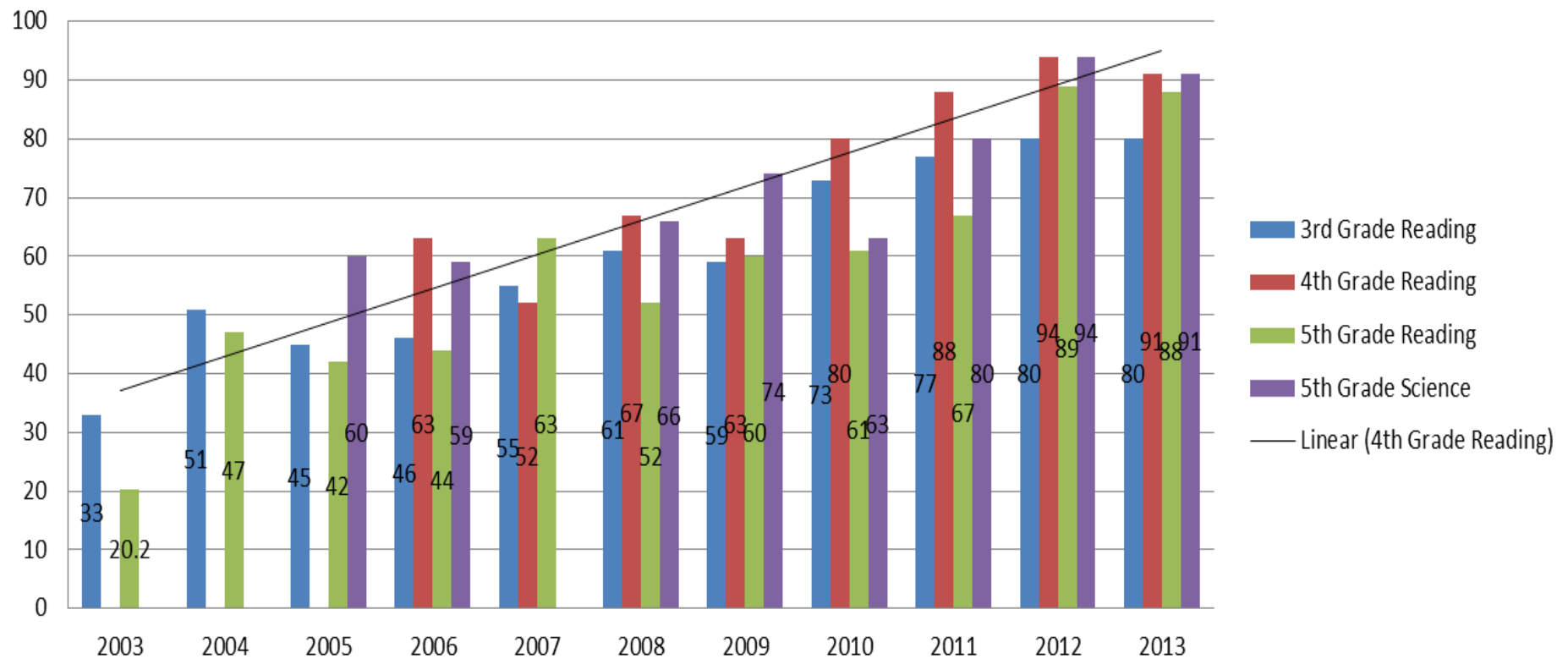
# Results!

The Percent at Risk is determined by our benchmark of Scoring below 85% on the quiz that they take.

AR Points	2008-9	2009-10	2010-11	2011-12	2012-13	2013-14
Grade 1	0	904	2,396	9,102	18,007	11,630
Grade 2	290	2,470	4,541	8,591	15,355	12,629
Grade 3	1,301	2,939	4,791	8,373	11,476	10,485
Grade 4	1,380	3,172	5,253	10,908	10,788	10,607
Grade 5	1,559	2,710	6,694	12,961	13,498	9,315
Total School	4,530	12,195	23,675	49,935	69,124	54,666

# State Exam Results

## Bracken Magnet Reading and Science Proficiency



# What we had to do first:

- **Have everyone just start with one series.**
- **Purchase 16 books to get everyone started.**
- **Teach a mini book club class to get them started.**
- **Get everyone involved including parents.**
- **Stick to the series idea – tricky at first but it will pay off!**
- **Be flexible – you are changing bad habits for older kids. The younger grades are the easiest to start!**

October 23, 2009

I am hoping that many of you have heard from your children about their "Novel Explo" class that has begun this year. The purpose of the Novel Explo is to have children read a series of books so that they improve comprehension and become better readers. All of the children selected from their top 3 choices and should be able to read the book that they were assigned independently. We are also hoping that they read the book and go back to their assigned teacher for another. The children are buzzing around school talking about their favorite character and book. This is exactly what we were hoping to accomplish. There are a lot of new really exciting children's series today and we hope that you get the chance to get excited about hearing these stories from your child. The classes with the teacher will begin in the second trimester—however the work has begun so that the explo class runs more like a book club where they will complete activities and have fun with the theme of their book.

As always we are open to parent suggestions. This is new for us and we know that adjustments are sometimes needed. Please take the time to talk to your child about the book and even explore the website for the book that may have additional activities. If you have any questions or concerns, please do not hesitate to contact me.

Sincerely,

Kathleen Decker  
Principal

# Principal's Update

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Sincerely,

Kathleen Decker  
Principal

## Go Bracken Magnet!

Welcome to Adventures of Flat Stanley!

I hope that you are well rested and ready to explore some adventures with Stanley and me! We are ready to blast into space, travel to Mount Rushmore, be a Japanese Ninja and so much more! Begin your journey by reading all about how Stanley became flat and how he used this to his advantage! When you complete this book, take an AR test! When you pass the AR test, travel to Room 10 to receive your next book!

Your first task is an easy one...Get your crayons or markers ready! You will be coloring Flat Stanley anyway you would like, so that he is ready to go out on his first journey! Your second task is even easier! Start thinking of your favorite sports team, or company that makes your favorite snacks, or even your favorite place to travel, like LegoLand! We will soon begin sending Stanley on some journeys of our own! Just like Stanley Lambchop there's nothing we can't do!

Sincerely,

Flat Stanley and Ms. Luttinen ☺



# SHREDDERMAN

ME



Hi little Dude. You DeAndre Caruthers are in my Explo Class for the very awesome novel Shredderman. Ok, chill out, I know you are excited but you will make Mr. Harris feel bad if you are not as excited for him! So, if you haven't figured it out yet, I am Mr. Green. That principal of yours was very convincing—she told me that she would not take no for an answer. So I am your new teacher and I don't even live in Las Vegas. We will be working together through the mail. You will have to go to the office to turn in your things and get new books from Miss Fabiola. Enough about me, time to tune in to your first challenge. I know you will be able to hammer this out quickly.

**Read the book—if you don't you will be totally lost in this class!**

**Now, open your eyes and pay attention. Go to [http://www.randomhouse.com/kids/vandraanen/shredderman/hacked/index\\_hacked.html](http://www.randomhouse.com/kids/vandraanen/shredderman/hacked/index_hacked.html)**

**Help Shredderman unhack the site—it is a total mess!**

Mrs. Decker put a link up on the Bracken novel page to the site. Solve the puzzle on the other side of this letter to get the site back to normal.

Bring your solved puzzle page and the finished book 1 to the office and you will get book 2—shred on little Dude!

Give  
them the  
1<sup>st</sup> book  
in a  
creative  
way!



# Shredderman Award

Ok, I  
suppose you  
are smart!



You have successfully completed  
reading the Shredderman Series!

You Shred!



We're So  
Proud of  
you!



This certificate is awarded to:

**Carson Herbert**

For being an awesome Series Reader!

Signature

Date

Signature

Date

Yours in  
Truth and  
Justice!







# Now what we do

- **Have staff members select the series that they are able to promote.**
- **Have the teachers buy the books and store them in the classroom. Currently we purchase 6 of each title.**
- **Prepare bookmarks for keeping track of the series.**
- **Prepare face bookmarks for the staff to track who is reading their series.**
- **Prepare the Website for kids to become familiar with the choices.**



# Tools that We Use

- Website
- Face Bookmarks
- Series Bookmarks
- Rewards

**Dog Tags**

**Charms**

**Lamp of Knowledge Trophy**


**Classroom Rewards**



# Website

What series do you want to read next? Choose a color.

	Orange	<a href="#">1.0-1.5</a>
	Blue	<a href="#">1.6-2.0</a>
	Red	<a href="#">2.1-2.5</a>
	Black	<a href="#">2.6-3.0</a>
	Pink	<a href="#">3.1-3.5</a>
	Yellow	<a href="#">3.6-4.0</a>
	Green	<a href="#">4.1-4.5</a>
	White	<a href="#">4.6-5.0</a>

<a href="#">Newsletters/BroadCasts</a>
<a href="#">Classroom Connections</a>
<a href="#">Contact the Staff</a>
<a href="#">Resource Links</a>
<a href="#">Parent Page</a>
<a href="#">Events</a>
<a href="#">Library Search</a>
<a href="#">Bright Future</a>
<a href="#">Magnet School Info</a>
<a href="#">Magnet School Application</a>
<a href="#">CCSD Homepage</a>
<a href="#">Community Partners</a>
<a href="#">Our Totem Pole</a>
<a href="#">Safekey</a>
<a href="#">Nevada State Standards</a>
 <b>PARENTLINK</b>
<a href="#">How to Find Us</a>
<a href="#">Contact the Webmaster</a>

Reading Level Orange

To visit the series' website, click on an image

 <p><b>Barbie Level 1</b> By: Varies 0.9-1.2 Mrs. Ames</p> <p><a href="#">Print Bookmark</a></p>	 <p><b>Biscuit</b> By: Alyssa Satin 0.8-1.6 Ms. Pierson</p> <p><a href="#">Print Bookmark</a></p>	 <p><b>Brownie and Pearl</b> By: Cynthia Rylant 0.8-1.0 Mrs. Williams</p> <p><a href="#">Print Bookmark</a></p>	 <p><b>Clifford</b> By: Norman Birdwell 0.4-1.7 Mrs. Deguevara</p> <p><a href="#">Print Bookmark</a></p>
 <p><b>Dear Dragon</b> By: Margaret Hillert 0.7-1.5 Ms. Pierson</p>	 <p><b>Disney Reader Level 1</b> By: Varies 0.7-1.6 Mrs. Ames</p>	 <p><b>Disney Series 2</b> By: Varies 0.7-1.4 Mrs. Ames</p>	 <p><b>Dr. Seuss</b> By: Dr. Seuss 0.6-1.5 Mrs. Williams</p>

<http://mrbiggs.com/books/brownie-and-pearl/>

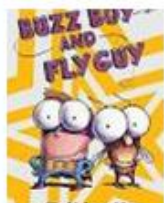
Trusted sites

100%





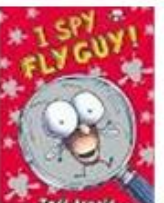
# Fly Guy



1.3



1.4



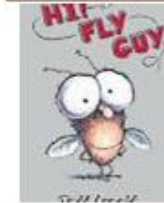
1.5



1.6



1.4



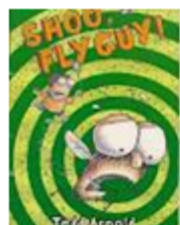
1.5



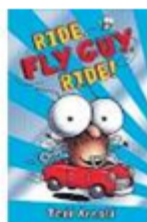
1.6



1.7



1.7



2.0



2.1

Name \_\_\_\_\_

Teacher \_\_\_\_\_

Date Started \_\_\_\_\_

Date Finished \_\_\_\_\_

# Secrets of Dripping Fang



#1 - 4.4



#3 - 4.6



#5 - 5.2



#7 - 4.9



#2 - 4.6



#4 - 5.1



#6 - 5.0



#8 - 5.0

SERIES BOOKMARK

# Have a reward system set up for consistency



1<sup>st</sup> Grade

2<sup>nd</sup> Grade

3<sup>rd</sup> Grade

4<sup>th</sup> Grade

5<sup>th</sup> Grade



[www.fitnessfinder.net](http://www.fitnessfinder.net)  
[www.orientaltrading.com/](http://www.orientaltrading.com/)



# Rewards



Smart Beads

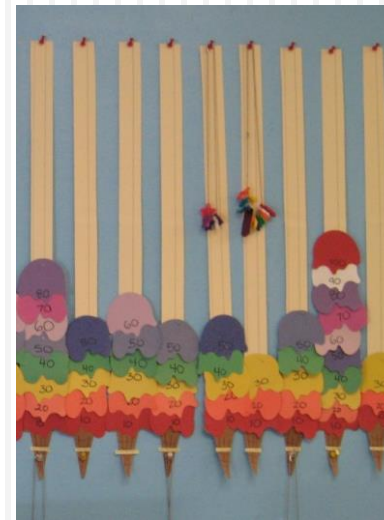


Points	Reward
25	You can read and lay back on the carpet in the front of the room.
50	Every time you get 100% you can wear smart beads.
75	Enjoy a reading finger while you read.
100	Use a magical wand to read your stories with.
150	Snuggle up with a stuffed animal as you read.
200	Put on some reading glasses and read your books.
250	Curl up anywhere in classroom.
300	Pick a candy bar and Ms. Petrie will bring it for you to enjoy.
400	Ms. Petrie will bring you a goodie bag.
500	You are totally awesome and will be a McDonald's Happy Meal!



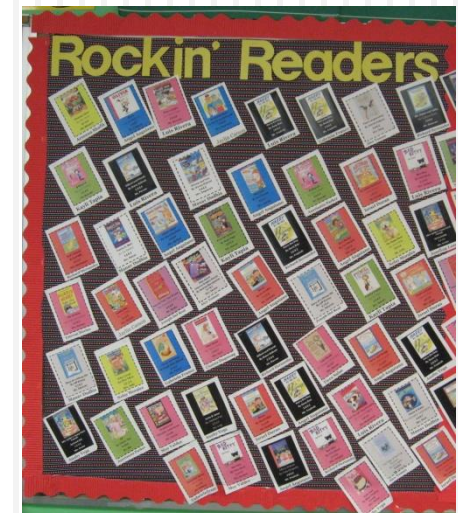


# Tracking Student Progress



How many explo Series							
	1	2	3	4	5	6	7
Jose							
David							
Roman							
Nicholas							
Jonna							
Jonathan							
Katelyn							
Jacob							
Mickey							
Angelea							
Ana							
Tared							
Shantelle							
Oscar							
Michelle							
Katrina							
Brenden							
Marco							
Diana							
Daisy							
Erick							
Fabian							
Emmet							
Kimberly							
Seth							
Meadow							
Neel							
Emma							

AR Points	
	5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
Hakyla	
Marissa	
Kira	
Rosalyn	
Licia	
Alex	
Diego	
Miguel	





# Ways to Organize Books





# Ways to Organize Bookmarks



# Keeping Tracking of Books

- ❑ **Face bookmarks**
- ❑ **Sign out sheets/binders**
- ❑ **Book Retriever App on Ipad (\$.99)**



DeMott  
Room #19

## Series Book Mark

[illegible]

# No AR – No Worries

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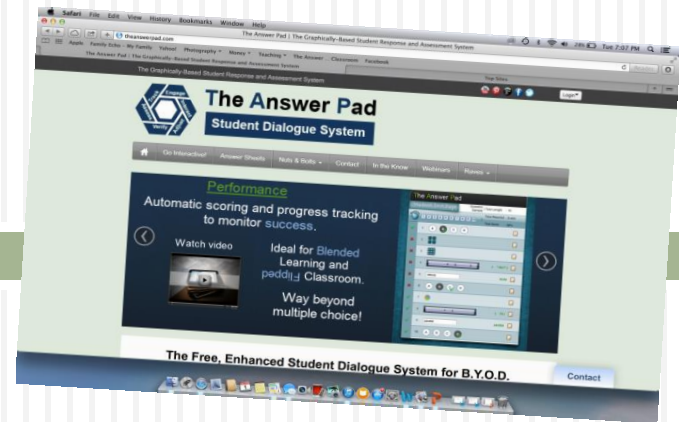
**Invest a little,  
gain “MUCHO!”**

# Accelerated Reader Website & Other Resources

- **Points and levels are already done for you!**
- **Number of questions range from 5 to 10.**
- **Countless teacher manuals and online lesson plans already have questions done for you.**



# The Answerpad



- The Answerpad.com – site allows up to 200 students for free.
  - TAPit app
  - Create a paper test and students simply bubble in answer.
  - Can be taken on any computer.
  - Site creates a special test number for students to input.
  - Teachers can assign a point system for each completed book.



# Socrative

## □ Socrative

- Unlimited users
- Sign in using a generated test code.
- Can be take online or through tablets.
- Teachers can assign a point system for each book.
- Student and teacher apps are separate.



# GOOGLE DOCS

- A dedicated computer that is logged in and students sit and take a test.
- Templates are available online and rosters can be set up.
- Easily share with other teachers and students simply select a teacher using a drop down menu.

# Grade, Stamp, and Deliver.

- **Paper test on your book series.**
- **Create a basket in your room for drop off.**
- **Template for everyone.**
- **Easy grading and number of questions can reduced.**

# Celebrate

- Work versus reward.
- Divide and conquer.



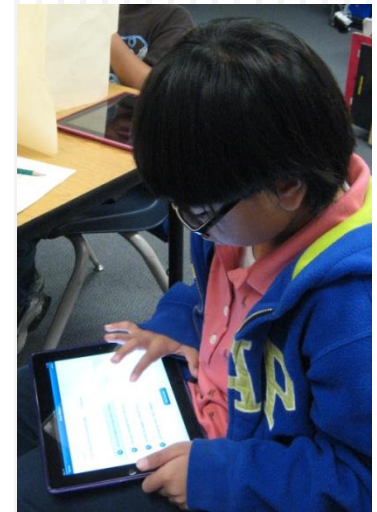
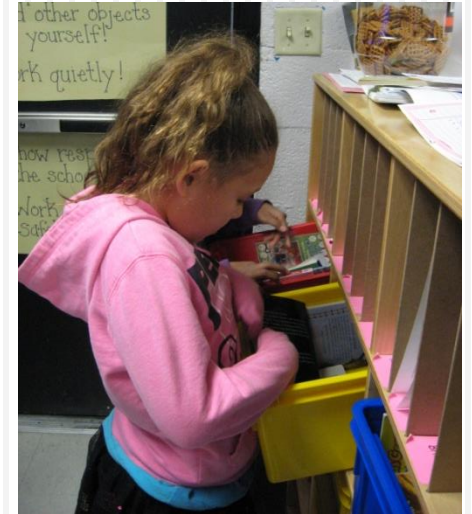
# Parent Perspective

- ❑ Benefits
- ❑ AR Home Connect
- ❑ Consistency
- ❑ Rewards





# A Culture of Reading





# Contact Information



**Walter Bracken STEAM Academy**

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**702-799-7095**

**<http://schools.ccsd.net/bracken/>**

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