

## SOT Meeting April 29, 2020

### Meeting Called to Order at 4:03pm

**Attendees: All SOT Members are present**

### Reviewing of last meetings minutes

- Minutes approved from last meeting

### Old Items

- **Partnerships** (Chris Herbert)
  - Spreadsheet Key/Breakdown
  - **Orange:** One time Partner from last school year (Perkin Elmer, Impact for Good)
  - **Green:** Past Partners with a plan to move forward with in the 2020-2021 school year (UNLV, United Citizens Foundation UCF, and Innovation center at Switch)
  - **Yellow:** Working to partner with next year (Zappos, Playworks, BBBS)
  - **Red:** No Longer Partners (Raising Canes, Councilman Bob Coffin, Nellis Air Force Base,
  - **No color are the current partners:** Horace Mann, JA, Capital One, United Way, Ruzo Logic (**NEW Partner**), Box Tops for education, Las Vegas Lights, Children's Discovery Museum, Three Square, Create a Change Now, Future Smiles, Eyecare for Kids, Socrates, Las Vegas Performing Arts Initiative, Ants in the Pants, Smiths, Southern Nevada Health District, The Knowledge Society, Rancho HS(**NEW partner**)
- **Andson Bank** (Representative)
  - Tabled for next school year when we return to campus
- **SPP**
  - Tabled for next school year when we return to campus
- **Strategic Budget**
  - **Approved in Feb**

### New Items

- **School Updates**
  - Teachers are actively providing learning opportunities for students online during our quarantine
  - Chromebooks have been passed out
    - 124 already passed out
    - Second wave being passed out April 30th and May 1st
  - Virtual Events have been successful
  - Next week is teacher appreciation week and events will be happening all week
  - Staffing updates
    - Surplus (1st, 4th, and 5th position open)
    - Only 4th and 5th will be going to Surplus
    - Diverse group of teachers have been hired filling 13 positions
  - Planning team for 20-21 are meeting regularly

- How to support new staff as they come in and setting up mentorships
- Professional Development opportunities
- Painting of classrooms
  - It will be a teacher decision if they want to keep their room the same or paint it white
  - Teachers (Planning team of 13 returning teachers) agreed some classrooms do not look good and need a paint refresher; some classrooms are partially painted, some scribbles on the wall, etc.
  - Teachers coming in might not want a particular/existing color
- **TASK Force Updates**
  - Letter sent by Kim Mangingo
    - Temporary problem solving was formed in February
    - 7 teachers and 6 parents
    - Overall vision
      - Should be created by the full staff
      - The highest priority for the team
    - Culture and climate
      - FACES will address this issue
    - Teacher retention
    - Collaboration
  - **CCSD Budgetary Information**
    - Financial information has the funds for each school's strategic budget, carryover from the 2018-2019 fiscal year, SLA funds, Title I funds, and a number of other revenue resources
    - Haven't received any information in regards to staffing cuts
    - Portables may or may not be coming based on cuts
    - Moving labs around in order to make room for classrooms may be a possibility
- **Responsibilities of School Counselor (Ms. Marroquin provided update)**
  - Support the teachers and students as much as possible during this time
  - Anna has created a google phone number to reach students as needed sent through a Parentlink message
  - Sending counselling lessons to teachers
  - Moving to middle school lesson is happening virtually through google classroom created by Anna
  - School Counselor services the entire school first, then small group meetings, and then one-on-one as needed (no more than 80% of the time)
- **Parent Coordinator**
  - Parent volunteer coordinator is necessary and has been expressed by parents and teachers
  - Brainstorming session will need to be held (Seperate from SOT meeting) in order to define what the coordinator will do and how they can be helpful to teachers and students

- **“Sign-Design” After School Program**
- Non profit that does sign language musical theatre
- Students learn ASL while dancing and performing
- An After School organization
- They also have a program where they meet for 8-weeks after school and then do a performance for the school
- It does cost money \$60 per student for the 12 week program (Fall and spring program)
- They accept up to 30 kids
- No audition or previous sign language experience needed
- After school snacks reduce the cost to \$55 per child
- Staffed by two of the sign language teachers
- Need a staff member to supervise and paid \$22/per hour
- Total would be ~ \$2200
- Only open to 3rd, 4th, and 5th grade
- Will discuss with team of teachers staying and bring back their thoughts
- Kinder/and 5th grade promotion
  - Teachers are discussing options of how to recognize students
  - Kinder will send picture and video messages
  - Discussion with 5th grade teachers about having a pizza picnic after quarantine is over.

### **-Partnerships**

#### **Agenda Planning**

- **Partnerships (questions from SOT members)**
- **School Updates (questions from SOT members)**
- **Task Force (What is the vision of the school for next year?)**
- **Sign design update from planning team on interest for next year**
- **Parent Coordinator Brainstorming Update**

### **Public Comment**

**Meeting Adjourned at 6:03pm**

Next meeting will be May 12th 4pm